

## Participant's report

### to the National Nominating Authority and the National Contact Point

#### Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report<sup>1</sup> in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

#### The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat ([Erika.komon@ecml.at](mailto:Erika.komon@ecml.at))

within the given deadline.

#### 1. Reporting

<sup>1</sup> Only if you authorised the ECML to publish your contact details.

Name of the workshop participant	Spyros Antonellos
Institution	Ministry of Education and Culture of Cyprus
E-mail address	Alkinoos35@HOTMAIL.COM
Title of ECML project	Diversity in majority language learning - MALEDIVE
ECML project website	www.ecml.at
Date of the event	14-15.2.2013
Brief summary of the content of the workshop	The programme addressed not only the foreign language classroom but the teaching of the language of schooling, of other language present in the educational environment and the languages used in subject teaching (formal learning).
What did you find particularly useful?	It was useful to exchange ideas about diversity in majority language learning and to focus into practical ways to teach them in the school environment.
How will you use what you learnt/ developed in the event in your professional context?	As a teacher trainer and Inspector of greek language and drama, i will include the topic in one of the seminars for teachers (secondary education).
How will you further contribute to the project?	I will prepare Drama techniques according to achieve the aims of the programme. I am able to participate in a second round meeting and organise a workshop based in "learning languages via Drama".
How do you plan to disseminate the project? <ul style="list-style-type: none"> <li>- to colleagues</li> <li>- to a professional association</li> <li>- in a professional journal/website</li> <li>- in a newspaper</li> <li>- other</li> </ul>	<ul style="list-style-type: none"> <li>-To colleagues</li> <li>-To teachers and students (Secondary Education)</li> </ul>

## 1. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your

national language(s) to be used for dissemination (on websites, for journals etc.).

Το Πρόγραμμα «Μαθαίνω μέσω των γλωσσών – Προωθώ τις γλώσσες σε ένα πολυπολιτισμικό σχολικό περιβάλλον», είναι αναγκαιότητα των καιρών μας. Η διαφοροποίηση των κοινωνιών στην Ευρώπη, η συνύπαρξη με ανθρώπους προερχόμενους από διαφορετικά γεωγραφικά και πολιτισμικά περιβάλλοντα, υπαγορεύει την άμεση διαφοροποίηση διδασκαλίας των γλωσσών και την ευαισθητοποίηση των μαθητών γύρω από αυτές. Μέσω του προγράμματος αυτού και της συνάντησης που πραγματοποιήθηκε στο Γκκρατς της Αυστρίας, οι συμμετέχοντες είχαν την ευκαιρία να ανταλλάξουν απόψεις γύρω από το θέμα αλλά και να ενημερωθούν από τους διοργανωτές για τις προγραμματισμένες δράσεις γύρω από το θέμα. Δόθηκε αρκετό υλικό (έντυπο και ηλεκτρονικό) και οι συμμετέχοντες θα λειτουργήσουν ως πολλαπλασιαστές του στις χώρες διαμονής τους.